

Questioning for Critical Thinking Online Professional Module

Description of the PLM

Effective questioning is essential for learning. This module will explore questioning for learning and critical thinking. This module was designed for use by teachers of all grade levels. It is intended for the benefit of teachers in designing their instruction and for the benefit of the students they teach. Participants in this PLM will consider the importance of which questions are asked, who gets to ask them, and what role they play in student achievement.

Subjects

- Questioning
- Effective questioning
- Questioning for critical thinking
- Critical thinking
- Questions

Links

The Power of Questions Shell video-

<https://www.youtube.com/watch?v=5ubko9WeI6M>

Questioning IQ Quiz-

<http://amorebeautifulquestion.com/whats-your-inquiry-quotient-quiz/>

Questioning Skills and Strategies video-

https://www.youtube.com/watch?v=vEZ-_VqaBgM

The Power of Effective Questioning video-

https://www.youtube.com/watch?v=1dO0dO_wmE

The Question Formulation Technique in a High School Science Class video-

<https://www.youtube.com/watch?v=9wrIIDNECUQ>

The Right Question Institute-

<http://rightquestion.org/>

Quizlet Questioning Quiz-

<https://quizlet.com/200524776/questioning-for-critical-thinking-flash-cards/>

Blackburn's questioning matrix

<http://www.barbarablackburnonline.com/app/download/6480563804/Chapter+6++QuestionMatrixpg96.pdf>

Melissa Tallman's site "Got to Teach"-

<http://gottoteach.com/>

The Keys to Literacy blog-

<https://keystoliteracy.com/blog/teach-them-how-to-think-deep/>

ASCD article "The Right Questions"-

<http://www.ascd.org/publications/educational-leadership/oct14/vol72/num02/The-Right-Questions.aspx>

Robert Stahl article-

<https://www.ericdigests.org/1995-1/think.htm>

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Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013:<http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).